

Instructor of Record

Presented below are selected evaluation metrics and narrative comments. Ranking scale ranges from 1 (Strongly Disagree) to 5 (Strongly Agree). All comments are direct quotations. Full teaching evaluations are available upon request.

Spring 2019

Performing Literature

	Mean Score 1 (Strongly Disagree) - 5 (Strongly Agree)
Overall, this course was excellent.	4.60
Overall, this instructor was an effective teacher.	4.80
Overall, I learned a great deal from this course.	4.60
The instructor expressed ideas clearly.	4.80
The instructor evaluated my work fairly.	4.80
The instructor showed enthusiasm for the subject matter.	4.80
The instructor showed enthusiasm for teaching the class.	4.80
The instructor treated all students with respect.	4.80
The instructor valued the diversity of life experiences among students.	4.80

- I at first wasn't sure about the course but soon realized I really like the class. It challenged me to think about truth and memory in ways I had never done before and that was really interesting.
- I had so much fun and felt so safe in our classroom environment. One of the best classes I've taken at UNC
- I thought Emily was a fantastic and very patient teacher who knew the material very well and could explain it excellently as well.
- So enthusiastic about what was being taught and had great understanding of the materials.
- Emily was a joy. She balanced book work and workshops beautifully. I would not hesitate to take another one of her classes.

Fall 2018

Introduction to Performance Studies

	Mean Score 1 (Strongly Disagree) - 5 (Strongly Agree)
Overall, this course was excellent.	4.40
Overall, this instructor was an effective teacher.	4.70
Overall, I learned a great deal from this course.	4.50
The instructor expressed ideas clearly.	4.80
The instructor evaluated my work fairly.	4.80
The instructor showed enthusiasm for the subject matter.	4.90
The instructor showed enthusiasm for teaching the class.	4.90
The instructor treated all students with respect.	4.90
The instructor valued the diversity of life experiences among students.	4.80

- This course definitely pushed me out of my comfort zone, and I could have easily really disliked this class. But, the classroom environment that was created from the beginning of the semester helped me to feel like I could share and perform in front of my classmates comfortably, while also learning a lot of new skills. I enjoyed this class because it was different than what I'm used to.
- The teacher makes it a pleasure to be in class because of how understanding she is and willing to assist your needs.
- I enjoyed the course and the curriculum we covered.
- Emily was a great instructor!!! I loved her class only because she taught it. She made me feel very comfortable in a class that I would've normally felt very uncomfortable in. She pushed us to do our best, while also being understanding about the fact that sometimes people have hard days. She was one of my favorite instructors at UNC!
- I have so enjoyed learning from Professor Moran. She knows what she's talking about and wants to make sure we all understand.
- Professor Brennan-Moran was great! She really dedicated herself to creating an environment where students were able to connect more than usual with another and feel comfortable voicing themselves. She made it easy for us to stay engaged, think deeper, and find areas of connection with the material throughout the course.

Fall 2017

Rhetoric and Public Issues

	Mean Score 1 (Strongly Disagree) - 5 (Strongly Agree)
Overall, this course was excellent.	4.00
Overall, this instructor was an effective teacher.	4.47
Overall, I learned a great deal from this course.	4.06
The instructor expressed ideas clearly.	4.22
The instructor evaluated my work fairly.	4.39
The instructor showed enthusiasm for the subject matter.	4.56
The instructor showed enthusiasm for teaching the class.	4.50
The instructor treated all students with respect.	4.50
The instructor valued the diversity of life experiences among students.	4.39

- Professor Moran is a wonderful professor who cares about her students.
- She has an extreme passion for rhetoric and what it does in society.
- She was an excellent instructor. I would take more courses with her as the instructor.
- I thought she was a really good professor, she taught things well. She would turn really difficult texts into a PPT that i could understand. Some people found the subject matter really difficult, and honestly I think Emily taught the material quite well. I thought she was an effective professor, and I'd take another class with her to be honest.
- I thoroughly enjoyed this course and the instructor of this course. I would take it again or more classes with this instructor.
- a good challenging class

Summer 2017

Principles of Public Speaking

	Mean Score 1 (Strongly Disagree) - 5 (Strongly Agree)
Overall, this course was excellent.	4.13
Overall, this instructor was an effective teacher.	4.50
Overall, I learned a great deal from this course.	3.88
The instructor expressed ideas clearly.	4.63
The instructor evaluated my work fairly.	4.25
The instructor showed enthusiasm for the subject matter.	4.63
The instructor showed enthusiasm for teaching the class.	4.63
The instructor treated all students with respect.	4.63
The instructor valued the diversity of life experiences among students.	4.63

- Fantastic course, I suggest every student take it at some point.
- Knowledgeable about course material. Was able to cultivate full class discussion and participation from course material. Everyone got a chance to express their viewpoints. Very fair in her evaluation of work and provided helpful feedback. Highlighted what we did well and what needs improvement. Overall provided a enriching and fun experience. Was honestly a little scared headed into a public speaking class but that went away in large part to how the class was taught. Created an inviting environment for personal growth.
- Really enjoyed her teaching style and open nature!
- Course was demanding in the sense of material covered and its application. However, Emily and peers were very fair and welcoming in their expectations of how we would apply them. Feedback was helpful but grades seemed to be more determined by content and application of course themes than by speech delivery. I think that is a good way to approach an initial public speaking class. Plenty to build off of from this course experience!
- Great teacher.

Spring 2017

Principles of Public Speaking

	Mean Score 1 (Strongly Disagree) - 5 (Strongly Agree)
Overall, this course was excellent.	4.11
Overall, this instructor was an effective teacher.	4.56
Overall, I learned a great deal from this course.	4.11
The instructor expressed ideas clearly.	4.67
The instructor evaluated my work fairly.	4.44
The instructor showed enthusiasm for the subject matter.	4.75
The instructor showed enthusiasm for teaching the class.	4.67
The instructor treated all students with respect.	4.56
The instructor valued the diversity of life experiences among students.	n/a

- I thoroughly enjoyed this course.
- I really enjoyed this course! I feel as if my public speaking really improved overall, and Emily was great!
- Definitely helped me for future situations
- Great professor
- She was organized and made the class exciting and easy to understand.
- She was amazing!

Teaching Assistant: Recitation Evaluation

Presented below are selected evaluation metrics and narrative comments from my recitation section for Introduction to Performance Studies. Ranking scale ranges from 1 (Strongly Disagree) to 5 (Strongly Agree). All comments are direct quotations. Other TA evaluations are available upon request.

Spring 2018

Introduction to Performance Studies

	Mean Score 1 (Strongly Disagree) - 5 (Strongly Agree)
Overall, this instructor was an effective teacher.	4.85
The instructor expressed ideas clearly.	4.92
The instructor evaluated my work fairly.	4.77
The instructor showed enthusiasm for the subject matter.	4.85
The instructor showed enthusiasm for teaching the class.	4.77
The instructor treated all students with respect.	4.92
The instructor valued the diversity of life experiences among students.	4.77

- She is the best instructor I have ever had and she deserves all the awards in the world. She made everyone in our section feel comfortable and helped us to step out of our comfort zone with complete strangers.
- i thought Emily was a great TA; she offered help in and outside of the classroom and communicated her goals effectively; she also provided adequate feedback for every assignment
- She is the best
- easy to talk to and will help you with anything needed
- great environment. created good safe space